

Annual Implementation Plan - 2025

Select annual goals and KIS

Matthew Flinders Girls Secondary College (8022)



Submitted for review by Damien Toussaint (School Principal) on 26 November, 2024 at 08:57 AM
Endorsed by Robyn Marr (Senior Education Improvement Leader) on 29 January, 2025 at 11:22 AM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
To Improve student learning outcomes	Yes	<p>NAPLAN target for student achievement in writing against proficiency standards in 'exceeding and strong' to increase by 5% from the Year 7 baseline percentage. For example, in 2025 this would increase from 67% to 72% in the 2025 Year 9 cohort.</p>	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>NAPLAN target for student achievement in reading against proficiency standards in 'exceeding and strong' at Year 9 to be maintained (72%). NAPLAN target for student achievement in reading against proficiency standards in 'needs additional support' at Year 9 2025 to be reduced from 8% to 5%.</p>
		<p>NAPLAN target for student achievement in numeracy against proficiency standards in 'exceeding and strong' to increase by 5% from the Year 7 baseline percentage. For example, in 2025 this would increase from 66% to 71% in the 2025 Year 9 cohort.</p>	<p>NAPLAN target for student achievement in numeracy against proficiency standards in 'exceeding and strong' at Year 9 to be at State level of 59%; in 2024 this was 57%. NAPLAN target for student achievement in numeracy against proficiency standards in 'needs additional support' at Year 9 2025 to be reduced from 19% in 2024 to 15% in 2025.</p>
		<p>Increase the positive endorsement of the School Staff survey Teaching and Learning module Practice Improvement factor from 53% in 2022 to 63% in 2027.</p>	<p>Maintain the positive endorsement of the School Staff Survey Teaching and Learning module Practice Improvement factor at 67%.</p>

		Increase the positive endorsement of AtoSS Effective Teaching factor from 56% in 2022 to 64% in 2027.	Increase the positive endorsement of AtoSS Effective Teaching factor Classroom Behaviour in Years 8-9 from 44% (Yr 8) and 43% (Yr9) in 2024 to above 50% in 2025. Increase the positive endorsement of AtoSS Effective Teaching factor stimulated learning from 40% positive endorsement in 2024 to 50% in 2025.
		Maintain the overall VCE median study score at 28.3 or above in 2027.	To increase the percentage of VCE Study Score 37+ from 13 % in 2023 to 14 % in 2025.
To improve the engagement and wellbeing of all students	Yes	Increase the positive endorsement of the Parent Opinion Survey Confidence and resiliency skills factor from 74% in 2022 to 88% in 2027.	Increase the positive endorsement of the Parent Opinion Survey Confidence and resiliency skills factor from 83% in 2024 to 85% in 2025.
		Increase the positive endorsement of the AtoSS Managing Bullying factor from 43% in 2022 to 50% in 2027	To increase the positive endorsement of the AtoSS Managing Bullying factor from 32% in Years 7-9 2024 to 40% in Years 7-9 in 2025.
		Decrease unapproved absences per student from 12 days per year in 2022 to 10 in 2027.	To reduce the Year 12 unexplained days of absence from 748 days in November 2024 to below 700 days in November 2025.

Goal 1	To Improve student learning outcomes
12-month target 1.1	NAPLAN target for student achievement in reading against proficiency standards in 'exceeding and strong' at Year 9 to be maintained (72%).

	NAPLAN target for student achievement in reading against proficiency standards in 'needs additional support' at Year 9 2025 to be reduced from 8% to 5%.	
12-month target 1.2	NAPLAN target for student achievement in numeracy against proficiency standards in 'exceeding and strong' at Year 9 to be at State level of 59%; in 2024 this was 57%. NAPLAN target for student achievement in numeracy against proficiency standards in 'needs additional support' at Year 9 2025 to be reduced from 19% in 2024 to 15% in 2025.	
12-month target 1.3	Maintain the positive endorsement of the School Staff Survey Teaching and Learning module Practice Improvement factor at 67%.	
12-month target 1.4	Increase the positive endorsement of AtoSS Effective Teaching factor Classroom Behaviour in Years 8-9 from 44% (Yr 8) and 43% (Yr9) in 2024 to above 50% in 2025. Increase the positive endorsement of AtoSS Effective Teaching factor stimulated learning from 40% positive endorsement in 2024 to 50% in 2025.	
12-month target 1.5	To increase the percentage of VCE Study Score 37+ from 13 % in 2023 to 14 % in 2025.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Teaching and learning	Literacy - Further improve the school's literacy practices	Yes
KIS 1.b Teaching and learning	Numeracy -Further improve the school's numeracy practices	Yes
KIS 1.c Teaching and learning	Further develop teacher collaboration that identifies and shares effective teaching practice.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	We continue to need to continue to focus on developing our students' numeracy skills. Our MFG scaffolding program has been impacted in the past 2 years by limited staffing due to illness and the shortage of teachers so we have had to compromise this program. We will endeavour to prioritise this in 2025. A focus has been to improve the literacy of our students who "need additional support" and these program continue to need time to embed the learning for our Year 7 - 10 students.	
Goal 2	To improve the engagement and wellbeing of all students	
12-month target 2.1	Increase the positive endorsement of the Parent Opinion Survey Confidence and resiliency skills factor from 83% in 2024 to 85% in 2025.	
12-month target 2.2	To increase the positive endorsement of the AtoSS Managing Bullying factor from 32% in Years 7-9 2024 to 40% in Years 7-9 in 2025.	
12-month target 2.3	To reduce the Year 12 unexplained days of absence from 748 days in November 2024 to below 700 days in November 2025.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Engagement	Wellbeing – Develop a whole school approach to improving student resilience	Yes
KIS 2.b Engagement	Engagement - Embed the school's approach to student engagement	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	To improve student, teacher and parents' understanding of bullying and how we manage bullying at MFG. This is a key MFG Goal in the MFG SSP and on Panorama results for 2024 we have been identified a developing in this criterion. We manage bullying, like all schools, but we are not overt about our practices with students and parents/carers. We also introduced the Resilience Project across the school in 2024 and this program needs to further embedded into our school practices.	

