

School Strategic Plan 2019-2023

Matthew Flinders Girls Secondary College (8022)



Matthew Flinders
Girls Secondary
College

Submitted for review by Michelle Crofts (School Principal) on 10 October, 2019 at 07:43 AM

Endorsed by Robyn Marr (Senior Education Improvement Leader) on 12 November, 2019 at 10:40 AM

Awaiting endorsement by School Council President

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School vision	MFG creates lifelong learners who live the MFG traits as positive members of their communities.
School values	<p>MFG Traits</p> <p>MFG learners are able to articulate a core set of values and ethical principles which they apply to their lives.</p> <p>They are:</p> <ul style="list-style-type: none">Kind, compassionate and trustworthyCaring and respectful of others and themselvesKnowledgeable about learning and self-awareDeep thinkers who are curious and creativeProblem solversResilient, adaptable and able to learn from mistakesHard-working, ambitious and confidentAble to respect and celebrate difference and diversityOptimistic about the futureResponsible and active local and global citizensFlexible collaborators, leaders and team members
Context challenges	<p>Geographical Context and Infrastructure</p> <p>Matthew Flinders Girls is located in Geelong within 500 metres from the city centre. The school site is on the edge of the city centre located close to the train station and central bus depot. Our school is used by the Victorian School of Languages, Greek School and a range of fitness and community groups.</p> <p>The school's proximity to the city centre; Geelong Library; Geelong Gallery; Deakin University, Kardina Park and other cultural facilitates for students and teachers to access a wide range of student learning experiences.</p> <p>Matthew Flinders Girls has 2 sites: the Main Campus, which consists of 2 buildings (the heritage building built in 1856 and the Embling Building which was built in the 1970s) and the Helen Fraser site across the road from the Main Campus.</p> <p>All students are primarily housed on the main site. The Helen Fraser site is currently used for Music, The Sweethearts and Young Hearts and Physical Education.</p>

	<p>History & Enrolment Trends Matthew Flinders Girls has a long and proud history. The original foundation stone was laid in 1856 when there were few other schools in Geelong. MFG is one of seven girls-only state educational providers (since 1940) and the only girls-only provider outside of the metropolitan area. These two factors and the strong performance of the school over so many years means that in the local area MFG is recognized as something of an icon.</p> <p>Current enrolment is 589.3, with the enrolments at Year 7 increasing and the decline of overall numbers turning around.</p> <p>Student and community demographics A proportion of girls are from the immediate locality, but a significant number come from outside the City of Greater Geelong, from areas such as Colac, Barwon Heads, Indented Heads, Lara, Inverleigh, Bannockburn, Werribee and Anakie. There are more than 50 feeder Primary schools from where the students have been drawn over the past 3 years.</p> <p>Our student population incorporates a diverse range of cultures, socio-economic backgrounds and family blends.</p> <p>The Student Family Occupation (SFO) for the school is currently 0.4884. In 2019 there are:</p> <ul style="list-style-type: none"> • 15 PSD funded students – Level 1 (1), Level 2 (10) and Level 3(4) • 30 EAL students – none funded • 15 Students with Aboriginal and Torres Strait Islander backgrounds • 18 Social Disadvantage – Level 1 (13.5) and Level 2 (5) • 12 Students identifying as transgender or non-binary/fluid • 5 Refugee families
<p>Intent, rationale and focus</p>	<p>We are planning on implementing the MFG Way with is a teaching and learning and student engagement and well-being model linked to the 11 MFG traits.</p> <p>This is important because in 2018 the entire school community (students, staff and parents/carers) identified these traits as the ones we should foster in our students.</p> <p>We are prioritising the development of the MFG way from a teaching and learning perspective but also from a students well-being and engagement perspective.</p>

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Goal 1	To improve student learning outcomes
Target 1.1	By 2023 increase the percentage of students in Year 9 achieving high growth in NAPLAN Reading from 22% (2018) to 25%
Target 1.2	By 2023 increase the percentage of students in Year 9 achieving high growth in NAPLAN Writing from 20% (2018) to 25%
Target 1.3	By 2023 increase the percentage of students in Year 9 achieving high growth in NAPLAN Numeracy from 13% (2018) to 25%
Target 1.4	By 2023 improve the VCE all study mean score from 28.41 (2018) to be 29 or above
Key Improvement Strategy 1.a Building practice excellence	Develop and implement a whole school approach to teaching and learning
Key Improvement Strategy 1.b Evaluating impact on learning	Build teacher capacity to use high quality teaching practices through the whole school professional learning communities
Goal 2	Improve student engagement to maximise student learning outcomes

Target 2.1	By 2023, increase the percentage of positive endorsement for the following factors on the Student Attitudes to School Survey: <ul style="list-style-type: none"> • Self-regulation and goal setting from 57% (2018) to 70% (2023) • School stage transitions from 64% (2018) to 70% (2023)
Target 2.2	The Percentage of VCE and VCAL certificate completion rates to increase from 87.7% (2017) to 95 % (2023)
Target 2.3	Decrease average days absent from 17.37 (2018) to 16 (2023)
Key Improvement Strategy 2.a Empowering students and building school pride	Further develop student agency in learning by enhanced feedback, reflection and goal setting processes
Key Improvement Strategy 2.b Evaluating impact on learning	Strengthen staff capacity in data literacy to effectively deliver personalised learning
Goal 3	Improve the wellbeing of all students
Target 3.1	By 2023, increase the percentage of positive endorsement for the following factors on the Student Attitudes to School Survey: <ul style="list-style-type: none"> • Respect for diversity from 53% (2018) to 60% (2023) • Resilience from 60% (2018) to 70% (2023) • Sense of confidence from 60% (2018) to 70% (2023)

Target 3.2	<p>By 2023, increase the percentage of positive endorsement on the following factors on the Parent Opinion Survey:</p> <ul style="list-style-type: none"> • Respect for Diversity from 86% (2018) to 90% (2023) • Confidence and Resiliency skills from 81% (2018) to 85% (2023)
Key Improvement Strategy 3.a Health and wellbeing	Develop and implement a whole-school approach to wellbeing
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Strengthen and embed policy, curriculum and practices that support and celebrate diversity across the whole school community