

**Summary of MFG’s Strategic Direction**

**2016-2019**



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|  | Excellence in Teaching and Learning |
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| Excellence in teaching and learning: -Building practice excellence  -Curriculum planning and assessment | | Key Improvement Strategies | |
| Goal | **GOAL T&L1:** To improve student learning outcomes. | | |
| Targets **By 2019 we will:** | **TARGET T&L1-1:** Improve Teacher Guaranteed and Viable Curriculum scores on the Staff Survey from a Prin/Teacher endorsement of 45% in 2014 to 70%. | | **KIS T&L1-1:** Establish a guaranteed viable curriculum. |
| **TARGET T&L1-2:** Improve Teacher Collective Focus on Learning scores on the Staff Survey from a Prin/Teacher endorsement of 57% in 2014 to 70%. | | **KIS T&L1-2:** Continue to build teacher capacity to deliver consistent high quality teaching and learning and feedback, which is informed by data, in all areas of the school |
| **TARGET T&L1-3:** Increase the VCE All Median Study Score from 29 to 30. | |
| **TARGET T&L1-4:** Increase the percentage of combined All Study Scores of 30 or above from 42.8% in 2014 at or above 50%. | |
| **TARGET T&L1-5:** Increase the average Reading and Writing NAPLAN growth data from Years 7 -9 equivalent to or better than the State | |
| **TARGET T&L1-6:** Increase the proportion of students making high relative NAPLAN gain in Spelling as those students progress from Year 7 to Year 9 from 19.8% in 2014 to 25% or more. | |
| **TARGET T&L1-7:** Increase the average Numeracy NAPLAN growth data from Years 7 -9 equivalent to or better the State.  **TARGET T&L1-8:** Increase the proportion of students making high relative NAPLAN gain in Numeracy as those students progress from Year 7 to Year 9 from 9.9% in 2014 to 25% or more. | | **KIS T&L1-3-:** Build teacher capacity to plan, deliver and assess STEAM skills, knowledge and understandings |

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|  | Professional Leadership |

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| Professional Leadership | | Key Improvement Strategies |
| Goals | **GOAL PL1:** To foster a culture of collaboration.  **GOAL PL2:** To improve the effective allocation of resources across the school to support the best possible outcomes for students. | |
| TargetsBy 2019 we will: | **TARGET PL1**  Improve Teacher Collaboration scores on the Staff Survey from a whole school endorsement of 43% in 2014 to 70%. | **KIS PL1**  Foster a professional collaborative school culture so that professional conversations are evidence based and focused on improving student learning outcomes. |
|  | **TARGET PL2**  A surplus of the SRP of $40 000 is retained in the SRP to implement the Strategic Plan. | **KIS PL2:**  Create and implement processes and procedures that support quality planning and decision making. |

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|  | Positive Climate for Learning |

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| Positive climate for learning: -Empowering students and building school pride  -Setting expectations and promoting inclusion | | Key Improvement Strategies |
| Goal | **GOAL PCL1:** To improve our students’ connection to school, motivation to learn and engagement in their learning.  **GOAL PCL2:** To improve the wellbeing of the members of our school community. | |
| Targets **By 2019 we will:** | **TARGET PCL1-1:** Reduce the mean number of non-attendance days from an average of 17.79 to 15 days per year. | **KIS PCL1-1**  Build a culture where attending school is seen by the school community as important. |
| **TARGET PCL1-2:** Increase students exiting into further education or full time workplace learning from 86.4% in 2014 to an overall score of 95%. | **KIS PCL1-2**  Create a culture and programs that fosters aspiration by exposing students to a range of pathways locally, nationally and internationally. |
| **TARGET PCL1-3:** Improve the 2014 scores on student engagement measures in the Student Attitudes to School Survey.   * Learning Confidence from 3.67 in 2014 to at or above the State mean. * Teacher empathy from 3.57 in 2014 to at or above the State mean. * Teacher effectiveness from 3.56 in 2014 to at or above the State mean. | **KIS PCL1-3**  Provide a learning environment where students are confident and feel their teachers are supportive of them and their learning. |
| TargetsBy 2019 we will: | TARGET PCL2-1: Improved scores on the Student Attitudes to School Survey:  * Student Connectedness to School from 3.45 in 2014 to equivalent to or better than the State mean. | **KIS PCL2-1**  Create a culture of belonging and connectedness to school |
| TARGET PCL2-2: Improved scores on the Student Attitudes to School Survey:  * Student Morale from 4.59 in 2014 to equivalent to or better than the State mean. * Student Distress from 4.75 in 2014 to equivalent to or better than the State mean. | **KIS PCL2-1**  Build the capacity of students and staff to be resilient, to have a positive disposition and to have a growth mindset |

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|  | Community Engagement in Learning |

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| Community Engagement in Learning | | Key Improvement Strategies |
| Goals | **GOAL CEL1**  To improve relationships with parents/carers and the community to encourage greater engagement with our students and their learning | |
| TargetsBy 2019 we will: | **TARGET CEL1**  Improve Parent and Community Involvement scores on the Staff Survey from a whole school endorsement of 46% in 2014 to 70%. | **KIS CEL1**  Build a whole school culture that seeks to inform, invites participation and embraces feedback from the community. |